

## Head

This is the knowledge we will gain this half term.  
For example:

- What happens when we mix colours?
- Can we name four different artists?
- Why we celebrate Easter
- What happens when seasons change



## Ladybirds and Bumblebees EYFS Journey of Discovery Spring 2

### Heart

The key values to let our light shine are:  
**Forgiveness and Respect**



## Hand

These are the skills we will learn this half term.  
For example:

- Repeating patterns
- Creating art in the style of different artists – collage, watercolours, pottery and printing.



## Maths

- Number bonds to 10
- One more/One less to 10
- Comparing length and weight
- Continuing, copying and creating repeating patterns



## Somewhere Over the Rainbow



## Literacy

- Writing simple sentences about colour and art
- Reading non-fiction texts about art and artists
- Retelling familiar narratives
- Reading and writing tricky words.



## Personal, Social and Emotional Development

- Discussing right from wrong and considering the perspectives of others
- Reading *The Colour Monster* and talking about feelings – what might our facial expressions look like, what makes you feel happy, sad or angry.
- Reading "The Dot" – discussing positive self-talk and being kind to ourselves and each other.



## Religious Education

- Why do Christians put a cross in an Easter garden?
- What do Christians believe happened to Jesus?



## Communication and Language

- Learning the names of different feelings and ways to describe those feelings.
- Listening and responding to each other.
- Use talk to discuss their learning, their likes and their dislikes.



## Understanding the World

- Learning about colour in nature
- Making observations about the changes in the seasons
- Finding out about how art has changed over time.
- Learning about the places in the world the different artists we are learning about are from.



## Expressive Arts and Design

- Recreating art in the style of the artists we are learning about:  
**Matisse, Kandinsky, Mondrian and Kusama**
- Exploring colour mixing
- Listening to music as we create art, exploring the link between music and emotions.



## Spark day

- Pottery Workshop with David and Nichola from "The Pottery"

## Book List

The Colour Monster  
Henri's Scissors  
The Day The Crayons Quit

Colour and Me  
The Magic Paintbrush  
Mixed

## Physical Development

- Doing yoga and talking about the importance of emotional regulation
- Throwing and catching in PE
- Exploring movement and music
- Dough disco fine motor activities

