

# Evidencing the Impact of Primary PE and Sport Premium 2019/20 All Saints

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieved the Gold Games Mark 2018-2019	Work towards the Gold Games Mark – Increase leadership of pupils Increase participation in extra- curricular P.E. Target less active pupils in physical activity

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £17226.24	Date Updated: 03/05/2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			5%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To increase the activity levels of pupils during lunchtimes</li> <li>- To supply kit for children who do not have their own</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce 'Happy Lunchtimes' – Staff training Improve equipment</li> <li>- T-shirts purchased</li> </ul>	<ul style="list-style-type: none"> <li>£300</li> <li>£400</li> <li>£126</li> </ul>	<ul style="list-style-type: none"> <li>- More children are active – take part in the 'Zone' activity.</li> <li>- Less first aids at lunchtimes.</li> <li>- Improved behaviour at lunchtimes</li> <li>- All children take part in P.E. lessons, who are able.</li> <li><b>Wider Impact as a result of the above</b></li> <li>- Teachers report improved attitudes to learning in the afternoon.</li> </ul>	<ul style="list-style-type: none"> <li>- Regular meetings with Lunchtime staff and Deputy Headteacher.</li> <li>- New staff receive training.</li> <li>- Next year introduce daily exercise for all pupils.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Weekly 'Awesome attitude' assembly to ensure the whole school is aware of the importance of P.E. and sport and to encourage all pupils to aspire to being involved in school sport.</li> <li>- Sporting achievements are reported on the weekly school newsletter and website.</li> <li>- Bronze Ambassadors organize sporting activities within school</li> <li>- Equipment is replaced</li> </ul>	<ul style="list-style-type: none"> <li>- Certificates given to participating pupils.</li> <li>- Children achieving in sports and activities outside school are celebrated.</li> <li>- Photographs are taken and reports are written for events.</li> <li>- Initial training is undertaken through the school sports partnership.</li> </ul>	£1500	<ul style="list-style-type: none"> <li>- Parents attend assemblies.</li> <li>- Children have attended clubs outside school as a result of playing in school.</li> </ul> <p><b>Wider impact as a result of the above</b></p> <ul style="list-style-type: none"> <li>• Pupils are very proud to be involved in assemblies/ newsletters, which is impacting on their self- esteem and confidence.</li> <li>• More pupils take part in local clubs outside school and are therefore more active.</li> <li>• Increased self-esteem and confidence are having an impact on learning in other areas of the curriculum.</li> </ul>	<p>Assemblies will continue to celebrate participation and achievement.</p> <p>New, younger bronze ambassadors are recruited in the summer term to work alongside the older ones.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To improve the progress and achievement of the children, the staff will work alongside a coach to improve their knowledge of teaching P.E.</li> <li>- Teachers' knowledge is improved by attendance of CPD.</li> </ul>	<ul style="list-style-type: none"> <li>- Membership of North West Leicestershire School Sports Partnership</li> <li>-Attendance of KS1 Pilates; STA swimming safety award; FA Active Literacy; Maths of the day</li> </ul>	£5440	<ul style="list-style-type: none"> <li>- Teachers are more confident in teaching P.E.</li> <li>- Governor training through NWLSSP has then carried out school visits.</li> </ul> <p><b>Wider Impact as a result of the above</b></p> <ul style="list-style-type: none"> <li>- The quality of teaching has improved as identified on learning walks by the P.E. coordinator.</li> <li>- Children have access to higher quality P.E.</li> </ul>	<p>Continued membership of NWLSSP will offer more CPD.</p> <p>Employing a sports coach (previously our Sports Apprentice) will continue the CPD for teachers in lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>- Give children more opportunities to engage in different sports outside school</li> <li>- More sports equipment is purchased to enable different sports to be taught.</li> </ul>	<ul style="list-style-type: none"> <li>- Employ a Sports Apprentice to run extra and different sports sessions.</li> <li>- Member of school collaborative sports group that provides different sports for various groups.</li> <li>- Join the District Council Activ8 scheme</li> <li>- Identify areas for development.</li> </ul>	<ul style="list-style-type: none"> <li>£7087.50</li> <li>£331.50</li> <li>£1000</li> </ul>	<ul style="list-style-type: none"> <li>- 4 new clubs (cricket, girls football, more able, infant football) ran this year with more children taking part.</li> <li>- 13% of pupils use the local leisure centre.</li> <li><b>Wider Impact as a result of the above</b> - Children report enjoying P.E. more.</li> </ul>	<ul style="list-style-type: none"> <li>Employing the Sports Apprentice will ensure the sustainability of present sports and the opportunities for new.</li> <li>More staff will be able to teach different sports and activities.</li> <li>Promotion of the Activ8 scheme will continue so more children will take up the opportunity available.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Engage more girls in competitive sport.</li> <li>- Enter more teams (B and C) in competitions / festivals through NWLSSP and Schools Collaborative</li> </ul>	<ul style="list-style-type: none"> <li>- Offer girls only clubs.</li> <li>- Provide transport to competitions and festivals</li> </ul>	£758	<ul style="list-style-type: none"> <li>- Girls have entered a football tournament this year.</li> <li>- B teams have taken part in 4 sports (basketball, dodgeball, tri-golf, orienteering)</li> <li>- C teams have taken part in 2 sports (tri-golf, orienteering)</li> </ul> <p><b>Wider Impact as a result of the above</b></p> <ul style="list-style-type: none"> <li>- More girls are keen to play in other sports teams.</li> <li>- Winning fair play awards has improved self-esteem, confidence and team work.</li> </ul>	<p>Sports apprentice to be employed to continue teams to be entered in tournaments and festivals.</p> <p>Continue to target other groups e.g less active, to encourage further participation.</p>