

Year 5/6 2018 -2019			
	Autumn	Spring	Summer
English	<p>Y6: Whole class books: The Journey by Frances Sanna; Kensuke's Kingdom – Michael Morpurgo; Refugee – Anne Booth</p> <p>Y5: Whole class books – Kaspar Prince of cats by Michael Morpurgo and There's a boy in the Girls' bathroom by Louis Sachar</p> <p>Y6: Writing - Character studies, narrative and journalistic pieces. Non-Chronological Reports. Poetry</p> <p>Y5: Writing – Stories from different cultures and historical settings, Classic narrative and poetry, biography and auto-biography, newspaper reports, instructions and play scripts.</p>	<p>Y6: Comprehension practice using short comprehension stories, texts and poems.</p> <p>Y5: Whole class book: Street Child by Berlie Doherty</p> <p>Y6: Writing – Narratives, Non-Chronological Reports, Information texts, Explanations, Persuasive writing and poetry.</p> <p>Y5: Writing – Flashback stories, stories with suspense and mystery, diary entries, Shakespeare poetry and information texts.</p>	<p>Y6: SATs practice reading and GPS.</p> <p>Y5: Short comprehension stories and extracts.</p> <p>Y6: Writing - Reports, recounts, myths and legends, Grammar, punctuation and spellings as part of writing lessons.</p> <p>Yr5: Writing – Traditional tales, myths and legends, non-chronological reports and poetry.</p>
Maths	<p>Y6: Number and place value, addition, subtraction, multiplication, division, prime numbers, fractions, decimals &amp; percentages.</p> <p>Y5: Number and place value, addition, subtraction, statistics, multiplication and division, perimeter and area</p>	<p>Y6: As covered in Autumn term and Algebra, Geometry – Angles and Shape, Geometry – Position and Direction. Conversion of units, Area and Perimeter, Volume, &amp; Measures</p> <p>Y5: multiplication and division, fractions, decimals and percentages,</p>	<p>Y6: Number, FDP, Four operations, reasoning and problem solving.</p> <p>Y6: Spirals Y6/7 Transition Project.</p> <p>Y5: decimals, properties of shapes, position and direction, measurement – converting units and volume,</p>
IPC	<p>Moving People</p> <p>Weather and Climate</p>	<p>Changing Mindsets - Growing Learners</p> <p>Out of Africa</p>	<p>The Great, the Bold &amp; the Brave (Vikings and Saxons)</p>
Science	<p>Forces and magnets</p> <p>Electricity</p>	<p>Evolution and Inheritance – including a revision of Fossils</p> <p>Living things and their Habitats - Classification</p>	<p>Animals including Humans.</p>

History	<p>The migrations of people from pre-historical times to the modern enforced movements and how these movements have influenced the spread of ideas, technology, language, food, goods and culture.</p> <p><b>Nelson Mandela and Rosa Parks</b></p>	<p>Fair Trade</p> <p>How discoveries in the past have made a difference to us now e.g. Darwin's Theory of Evolution; Linnaeus' Classification System.</p>	About the Anglo-Saxon and Viking invasions of Britain.
Geography	<p>How and why our families have moved around the world and about environmental disasters which influence human migration.</p> <p>About the weather and climate in different parts of the world and how they affect human activities in these regions. How clouds are formed.</p>	<p>Africa map skills</p> <p>African rivers</p> <p>The continent of Africa and it's 54 countries</p>	Identify name of places resulting from the invasions of the Anglo-Saxons and Vikings in Britain.
Technology	<p>How to design and build our own weather station instruments. About the different types of modern technology used to measure the weather</p>	<p>Design and make own African jewellery</p> <p>What foods early humans ate, grew and cooked. About prehistoric food and cooking techniques.</p>	Make a Viking long boat and dragon eyes
Computing	<p>Y6: Review of Excel, Word, Powerpoint, Scratch.</p> <p>Y5/6: What copyright is and how it affects the ways we research and use information on the internet</p> <p>Using inputs and outputs to program an interactive online quiz.</p> <p>Why it's important to be respectful when leaving comments and feedback online</p> <p>Y6: We are app planners.</p> <p><b>Y5: We are game developers</b></p> <p><b>Y5: We are cryptographers</b></p>	<p>Y6: We are project managers</p> <p>Y6: We are market researchers</p> <p><b>Y5: We are artists</b></p> <p><b>Y5: We are web developers</b></p>	<p>Y6: We are app developers</p> <p>Y6: We are marketers</p> <p><b>Y5: We are bloggers</b></p> <p><b>Y5: We are architects</b></p>
Art	<p>Coffee Painting- Alwy Fadhel</p> <p>Collage - Salvador Dali</p> <p>Recycling Artwork</p>	<p>African art work - Gakonga (Kenya)</p> <p>African sunsets and Africa animal sketching</p>	Anglo-Saxon and Viking Art – including brooches and helmets.

Music	Y6 –I'll be there Y6 – Classroom Jazz 2  Y5 – Livin' on a prayer Y5 – Classroom Jazz 1	Y6 – Happy Y6 - Benjamin Britten – A new year carol  Y5 – Make you feel my love Y5 – The Fresh Prince of Bel Air	Y6 – You've got a friend Y6 - Reflect, rewind, replay Leavers' Assembly – children's choice. Y5 – Dancing in the street Y5 - Reflect, rewind, replay
P.E.	Dance, dodgeball, tag rugby, gymnastics, basketball	Football  Swimming and netball	Athletics, rounders, cricket. gymnastics.
PSHE	Y5/6: Living in the Wider World > Rules, Rights and Responsibilities Caring for the Environment Y5: Health and Wellbeing > Growing and Changing Y5/6: Relationships > Valuing Difference	Y5/6: Health and Wellbeing > Healthy Lifestyles; Keeping safe	Y5/6: Health and Wellbeing > Growing and Changing  Y5/6: Relationships > Healthy Relationships; Feelings and Emotions
RE	Y6:What matters most to Christians and humanists? Y6: Was Jesus the Messiah? Christmas Story Y5: Why do some people think God exists? Y5: How far does following God bring freedom and justice?	Y6: Creation and science: competing or complimentary? Y6: Easter Story Y5: What does it mean if God is holy and loving? Y5: What did Jesus do to save human beings?	Y6: What difference does the resurrection make for Christians? Y6: What is the kingdom of God? Y5: What does it mean to be a Muslim in Britain today? Y5: What do religions say to us when life gets hard?
International	Reasons for economic migration, its effects and the laws that control it. How different groups of migrants and refugees are treated in the host country.  What simple things we can do to help improve the environment.	How superbugs evolve and spread around the world  Why we should prevent species extinction	About the effects of invasion on countries around the world
French	Recognise months of the year in French and say own birthday. Listen to and understand simple stories and traditional songs in French. Describe the weather. Recognise some French Christmas customs.	Name some animals and begin to use adjectives to describe them in simple sentences. Use some sentence starters. Use verbs in phrases. Know some facts about an area in France and make comparisons.	Ask and answer some questions in French. Know how to make some nouns and adjectives plural. Begin to sentence build using nouns adjectives and verbs. Know about some French art and music.