

Head

This is the knowledge we will gain this half term.
For example:

- Who helps us in our community?
- How can I be a person who helps others?
- How have different occupations changed over time?



Ladybirds EYFS Journey of Discovery Spring 1

Heart

The key values to let our light shine are:

- Self-Control and The Rule of Law



Hand

These are the skills we will learn this half term.
For example:

- Listening to others as they talk/explain
- Questioning – asking questions to develop our own understanding



Maths

- Count beyond 10 and subitise to 6
- Solving real life number problems
- Use positional, directional and sequential language
- Repeating patterns – spot the mistake!



People Who Help Us



Religious Education

- Why is the word God so important to Christians?



Personal, Social and Emotional Development

- Developing our sense of self – how can we contribute to our community and help others?
- Collaborate with others to achieve a goal
- Develop perseverance through completing Emergency Service challenges



Communication and Language

- Learning new vocabulary about the Emergency Services and other People Who Help Us
- Asking questions to develop our own understanding



Understanding the World

- Learning about different occupations and how they have changed over time – past/present
- Developing an understanding of the differences between people
- Exploring the properties of different objects
- Exploring different forces – gravity/friction



Expressive Arts and Design

- People Who Help Us Role Play area and small world play
- Creating collages
- Listening to different songs/pieces of music and expressing our feelings
- Singing nursery rhymes and using Instruments to make music



Spark day

- Visits from People Who Help Us in our community Including local PCSOs, Fire Fighters, Crossing Patrol, Vet and others

Book List

What The Ladybird Heard Burglar Bill
The Jolly Postman Happy Families Stories
Emergency Services non-fiction texts.

Physical Development

- Gymnastics in PE
- Getting dressed and undressed independently.
- Moving with rhythm and to music
- Practicing handwriting in phonics

